



SC Annual School Report Card Summary

Laurel Hill Primary School
CHARLESTON
Grades: PK-2 Enrollment: 1,061
Principal: Michael C. Antonelli
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	N/A	N/A	A	N/A
2012	Excellent	Excellent	N/A	N/A	A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
93.7%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.1 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
57.7%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
96.0%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
9.6 days	10.4 days

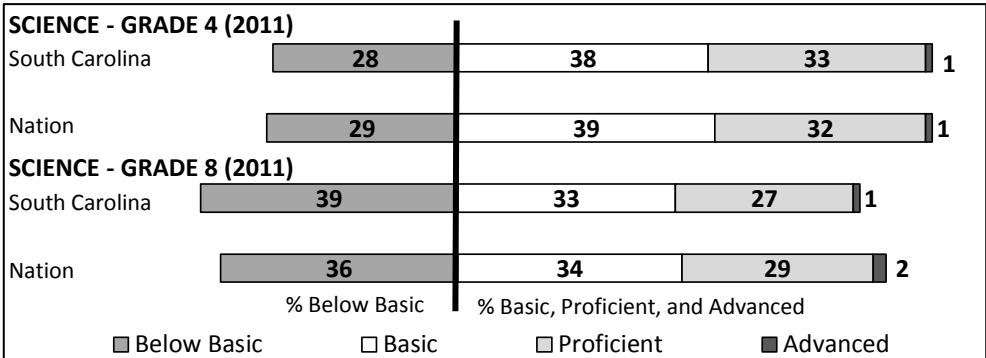
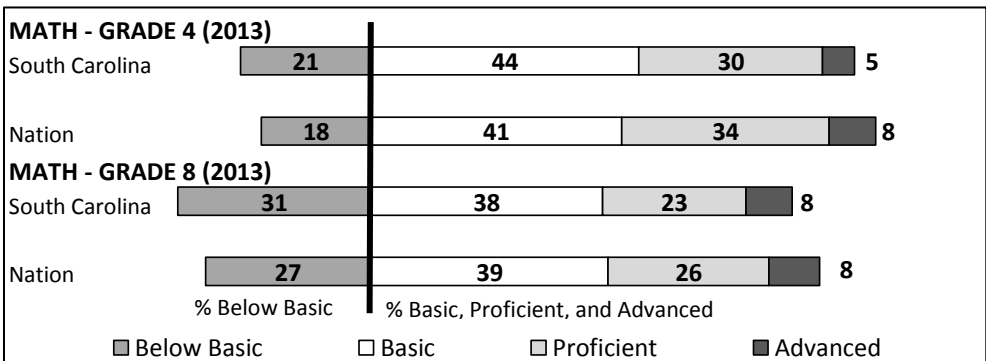
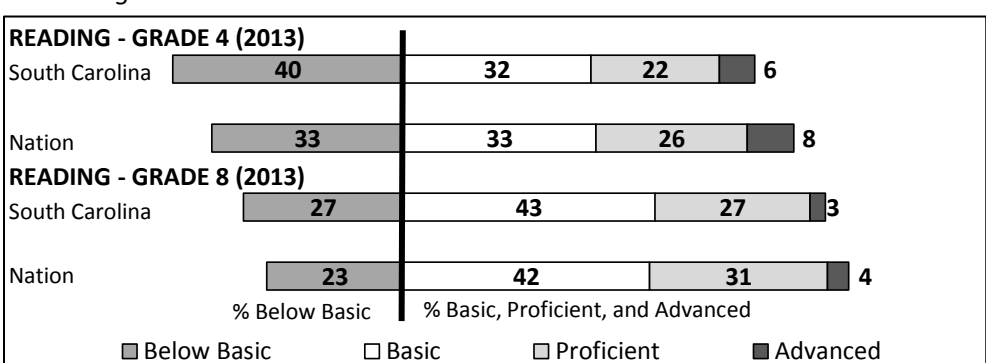
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
	South Carolina Department of Education
	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

SCHOOL PROFILE

Students (n = 1,061)				
Retention Rate	0.8%	Up from 0.5%	0.8%	2.3%
Attendance Rate	96.7%	Up from 96.3%	96.7%	95.7%
With disabilities	4.8%	Down from 5.0%	4.8%	10.5%
Older than usual for grade	0.7%	Up from 0.4%	0.7%	1.0%
Teachers (n = 71)				
Teachers with advanced degrees	57.7%	Down from 58.6%	57.7%	61.2%
Continuing contract teachers	88.7%	Down from 94.3%	88.7%	80.0%
Teachers returning from previous year	96.0%	Up from 94.7%	96.0%	89.7%
Teacher attendance rate	97.3%	Up from 95.7%	97.3%	95.1%
Average teacher salary*	\$49,546	Up 0.0%	\$49,546	\$46,810
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	1.3%	0.0%
Professional development days/teacher	10.0 days	Down from 12.3 days	10.0 days	13.8 days

**** Prior year audited financial data are reported.**

EVALUATION RESULTS

Number of surveys returned	58
Percent satisfied with learning environment	98.3%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

Printed versions are available from school districts upon request.

Upon entering our building, one can immediately sense the child-centered atmosphere that has already made Laurel Hill Primary School (LHPS) an award-winning school. At LHPS we are committed to the success of each child. Our students continue to grow in all areas: academically, socially, physically, and artistically. We are determined to provide a child-centered and developmentally appropriate learning environment in each of our classrooms.

We also believe that we must show evidence of growth in student achievement as measured by standardized assessments. The LHPS teachers and administrators monitor student achievement regularly, and we are very pleased with our outstanding results in all content areas. For example, nearly all of our second grade students (86% in reading and 88% in math) scored above the national average and the majority (58% in reading and 68% in math) scored above the 75th percentile as indicated by MAP assessments. This data, coupled with the above-mentioned accreditation status, validates the incredible work that our dedicated teachers perform on a daily basis.

Various annual events were once again held for our school community including Family Reading Night, Math Night, Art Night, and our Turtle Trot. LHPS is proud of our current success, and we are committed to continued improvement in all aspects of educating our children. We appreciate the support from our PTA, School Improvement Council (SIC), Park West Campus Education Fund, parents and the Mt. Pleasant community, whose partnerships involve volunteering, fundraising, tutoring and organizing various events. The primary goal at Laurel Hill Primary School is to challenge every one of our students to meet his or her greatest potential. We focus daily on helping our children cultivate a love of learning that will last a lifetime.

Howard Chalmers, SIC

N/A-Not Applicable

N/C-Not Collected

I/S-Insufficient Sample

TBD-To Be Determined